

# UNIT 51 1

## TARGET SENTENCE

# Are you playing golf?

Practice the sentences with your teachers / classmates.  
Change roles after a few times.



Are you playing golf?



No, I'm not.



Are you playing ice hockey?



No, I'm not.



Are you playing  
American football?



No, I'm not.



Am I asking too many questions?!



Yes, you are!!

Let's check the form of progressive question.

singular	plural
<ul style="list-style-type: none"> <li>● Am I doing OK? { Yes, you are. No, I'm not.</li> <li>● Are you doing OK? { Yes, I am. No, I'm not.</li> <li>● Is he doing OK? Yes, he is. / No, he isn't.</li> <li>● Is she doing OK? Yes, she is. / No, she isn't.</li> <li>● Is it doing OK? Yes, it is. / No, it isn't.</li> </ul>	<ul style="list-style-type: none"> <li>● Are we doing OK? { Yes, you are. No, you are not.</li> <li>● Are they doing OK? { Yes, they are. No, they are not.</li> </ul>

Let's change the subject and practice a few times.

**UNIT 51**  
**2**

TARGET GRAMMAR


**What is the difference?**


**early vs fast**

**early** **time** 


**fast** **speed** 



  
**I wake up early in the morning.**

  
**I can swim fast.**

  
**I arrived to the station too early.**

  
**Cars are very fast.**

UNIT 51  
3

PHONICS

Review sugoroku



START

rh, kn, mb, gh(voiced)



rhino



rhythm



knock



knot



climber



bomb



knife

Go back  
2 spaces



thumb



ghost



spaghetti



Ghana

GOAL

Go back  
to the  
start line

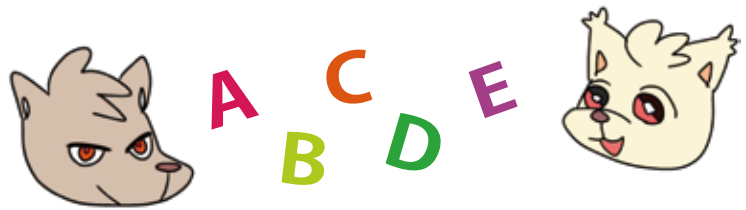
Take a  
break



Afghanistan

UNIT 51

TOPIC



■ Let's trace the alphabet!

uppercase



**UNIT 52**  
**1-1**

**TARGET SENTENCE**

**I will get up at 7:00 tomorrow.**

Practice the sentences with your teachers / classmates.  
Change roles after a few times.



**What's your plan tomorrow?**

**I will go shopping with my friend after lunch.**



**I will get up at 7:00 tomorrow.**



**I will water my flowers before breakfast.**



**Let's check the form of will**

singular	plural
<ul style="list-style-type: none"> <li>● I</li> <li>● You</li> <li>● He</li> <li>● She</li> <li>● It</li> </ul>	<ul style="list-style-type: none"> <li>● We</li> <li>● You</li> <li>● They</li> </ul>
} will speak	} will speak

**Let's change the subject and practice a few times.**

**UNIT 52**  
**1<sup>-2</sup>**

**TARGET SENTENCE**

**I won't (will not) go to school .**

Practice the sentences with your teachers / classmates.  
Change roles after a few times.



**Are you OK? You look tired...**

**I feel sick.**



**I won't go to school.**  
**I won't play with friends.**   
  
**I won't take a bath.**

**I will take a rest.**

**Let's check the form of won't (will not)**

singular	plural
<ul style="list-style-type: none"> <li>● I</li> <li>● You</li> <li>● He</li> <li>● She</li> <li>● It</li> </ul>	<ul style="list-style-type: none"> <li>● We</li> <li>● You</li> <li>● They</li> </ul>
} won't swim.	} won't swim.

**Let's change the subject and practice a few times.**

# UNIT 52

## 2<sup>-1</sup>

### TARGET GRAMMAR

### Let's read!

My name is Rin.

I'm ten years old.

My birthday is December 7th.



I'm from Tokyo, Japan.



My favorite color is blue.



My favorite animal is a cat.



My favorite sport is badminton.



My favorite food is pizza.



My favorite subject is English.



Thank you!





## TARGET GRAMMAR

**Now please talk about yourself.**

---

My name is \_\_\_\_\_ .



I'm \_\_\_\_\_ years old.

My birthday is \_\_\_\_\_ .

I'm from \_\_\_\_\_ , \_\_\_\_\_ .

My favorite color is \_\_\_\_\_ .

My favorite animal is a/an \_\_\_\_\_ .

My favorite sport is \_\_\_\_\_ .

My favorite food is \_\_\_\_\_ .

My favorite subject is \_\_\_\_\_ .

**Thank you!**





# UNIT 52 3

## PHONICS

# Review sugoroku



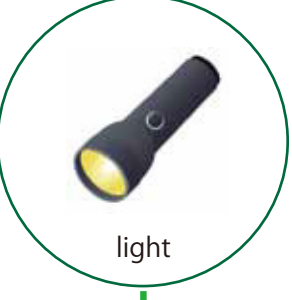
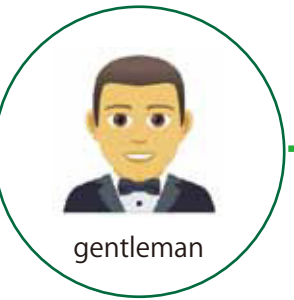
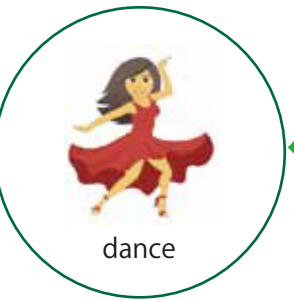
**START**

**tch, c (soft sound), g (soft sound), gh (voiceless)**

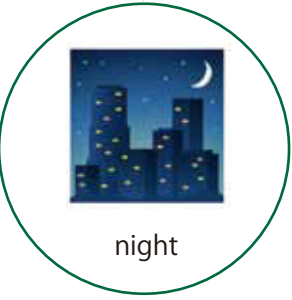
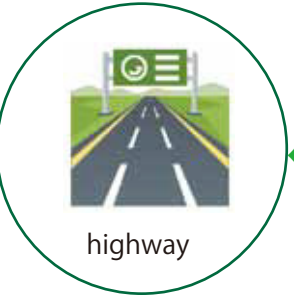


**Go back  
2 spaces**

**Take a  
break**



**GOAL**



# UNIT 53

## 1<sup>-1</sup>

## TARGET SENTENCE

# Will you be my friend?

Practice the sentences with your teachers / classmates.  
Change roles after a few times.



**Will you visit your grandmother tomorrow?**



**Will you be my girlfriend/boyfriend?**



**Will you be there at 8:00?**



**Will you marry me?**



**Will it be rainy tomorrow?**

It is either making  
a request or asking  
a person's intention.



### Let's check the form of will

singular	I	Yes, you will. / No, you won't.
	you	Yes, I will. / No, I won't.
	Will { he } be ok?	Yes, he will. / No, he won't.
	she	Yes, she will. / No, she won't.
	it	Yes, it will. / No, it won't.
plural	we	Yes, we will. / No, we won't.
	Will { you } be ok?	Yes, we will./ No, we won't.
	they	Yes, they will. / No, they won't.

**Let's change the subject and practice a few times.**

# UNIT 53

## 1<sup>-2</sup>

## TARGET SENTENCE

### **will / be going to**

---



"will" and "be going to" are making predictions about future actions.

They can also express either willingness to do something or a plan to do something.

---



**She will be a good mother.**



**He is going to be a good father.**

---



**I will visit you at the hospital later today.**



**I will not tell you my phone number.**

---



**They are going to climb Mt. Fuji this summer.**



**We are going to meet friends for dinner.**

---

# UNIT 53

## 2<sup>-1</sup>

### TARGET GRAMMAR

### Let's read!

I'm Chris.

I live next to a school.



In my house, on the first floor, there are a

kitchen and a living room.



On the second floor, there are two

bedrooms and a bathroom.



In my bedroom, there are a bookshelf and

a toy box. There is also a computer on a desk.

I use it everyday.



**Thank you!**





## TARGET GRAMMAR

**Now please talk about yourself.**

---

I'm \_\_\_\_\_. I live next to a \_\_\_\_\_.

---

In my house, on the ( first / second ) floor,

---

there are a \_\_\_\_\_ and a \_\_\_\_\_ room.

---

On the ( first / second ) floor, there are

---

\_\_\_\_\_ and a \_\_\_\_\_.

---

In my bedroom, there are a \_\_\_\_\_ and

---

a \_\_\_\_\_. There is also a \_\_\_\_\_ on a \_\_\_\_\_.

---

I ( use / play with ) ( it / them ) everyday.

---

Thank you!

---

**Thank you!**

# UNIT 53 3

## PHONICS

# Review sugoroku



# UNIT 54

## 1<sup>-1</sup>

### TARGET SENTENCE

## Chris is taller than Rin.

---

Practice the sentences with your teachers / classmates.  
Change roles after a few times.

The apple is bigger than the strawberry.



Winter is colder than fall.



This cake is better than that cake.



Love is more important than money.





## TARGET SENTENCE

# Chris is taller than Rin.

Let's check the form of comparative.

adjective - comparative adjective	
tall	taller
short	shorter
big	bigger
small	smaller
hot	hotter
cold	colder
good	better
bad	worse
important	more important
difficult	more difficult
interesting	more interesting



If a word has more than 3 vowels, you need to put "more" before.

or

If a word has more than 2 syllables, you need to use "more" before the adjective.



# UNIT 54

## 2<sup>-1</sup>

### TARGET GRAMMAR

### Let's read!

I'm Aoi. I like swimming and drawing.



I don't like playing games.



I can play the piano.



I can't play the violin.



My friend Ryoko likes traveling and



playing games.



She doesn't like skateboarding.



She can play the recorder.

She can't play the piano.



**Thank you!**



**UNIT 54**  
**2<sup>-2</sup>**

**TARGET GRAMMAR**

**Let's read!**

Now please talk about yourself and your friend/family.

I'm \_\_\_\_\_. I like \_\_\_\_\_ and \_\_\_\_\_.

I don't like \_\_\_\_\_.

I can play \_\_\_\_\_.

I can't play \_\_\_\_\_.

My ( friend / family ) \_\_\_\_\_ likes

\_\_\_\_\_ and \_\_\_\_\_.

She doesn't like \_\_\_\_\_.

She can play the \_\_\_\_\_.

She can't play the \_\_\_\_\_.



**Thank you!**

UNIT 54  
3

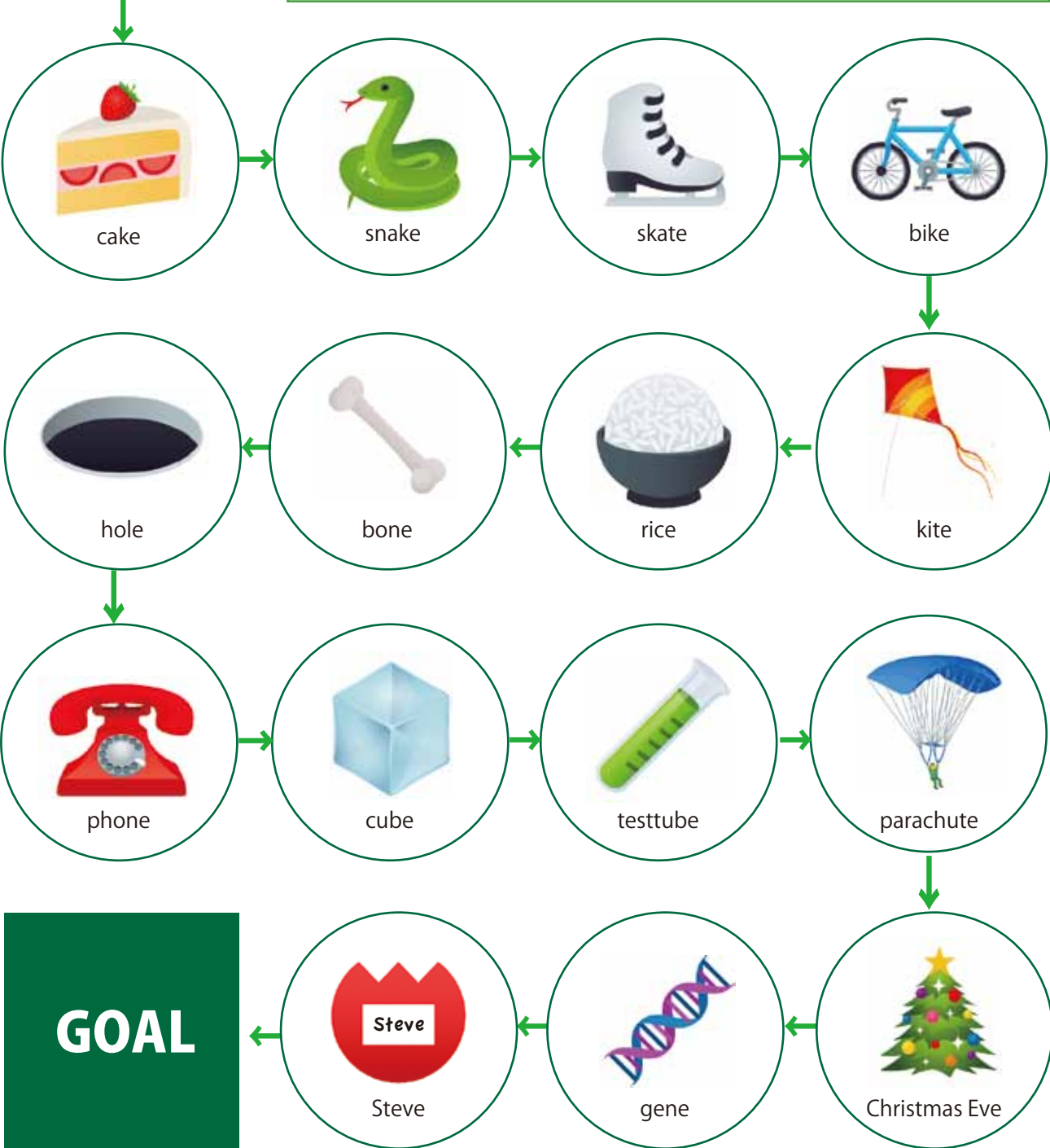
PHONICS

Review sugoroku



START

silent E a\_e, i\_e, o\_e, u\_e, e\_e





## TARGET SENTENCE

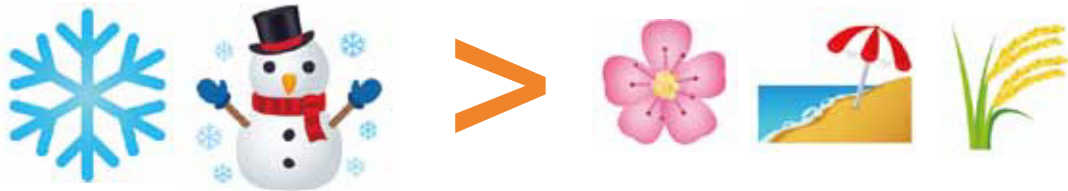
# Aoi is the shortest of all.

Practice the sentences with your teachers / classmates.  
Change roles after a few times.

**My brother is the tallest in my family.**



**Winter is the coldest of all seasons.**



**This cake is the sweetest of the four.**



**Games are the most interesting of all.**





## TARGET SENTENCE

# Aoi is the shortest of all.

Let's check the form of comparative.

adjective - comparative adjective- superlative		
tall	taller	the tallest
short	shorter	the shortest
big	bigger	the biggest
small	smaller	the smallest
hot	hotter	the hottest
cold	colder	the coldest
good	better	the best
bad	worse	the worst
important	more important	the most important
difficult	more difficult	the most difficult
interesting	more interesting	the most interesting



If a word has more than 3 vowels, you need to put "the most" before.

or

If a word has more than 2 syllables, you need to use "the most" before the adjective.



# TARGET GRAMMAR

## Let's read! [My day.]

I wake up at 7:00 o'clock in the morning.

I usually eat rice and miso soup for breakfast.

I get ready and go to school by bike.

At school, I usually study math, science,

English, and social studies.

I eat bread, meat, and salad for lunch,

and I drink milk.

I go to cramming school after school.

I eat dinner at 7:00 o'clock at home.

I do my homework and take a bath after dinner.

I read a book before I go to bed.

It is my usual weekday!



Thank you!



# TARGET GRAMMAR

## Let's read!

My week day.

Now please talk about yourself and your friend/family.

I wake up at \_\_\_\_\_ o'clock in the morning.

I usually eat \_\_\_\_\_ and \_\_\_\_\_ for breakfast.

I get ready and go to ( school / work ) by \_\_\_\_\_.

At ( school / work ), I usually ( study / do ) \_\_\_\_\_ ,

\_\_\_\_\_ , \_\_\_\_\_ , and \_\_\_\_\_ .



I eat \_\_\_\_\_ , \_\_\_\_\_ , and \_\_\_\_\_

for lunch, and I drink \_\_\_\_\_.



I go to \_\_\_\_\_ after ( school / work ).



I eat dinner at \_\_\_\_\_ o'clock at \_\_\_\_\_.

I \_\_\_\_\_ and \_\_\_\_\_ after dinner.

I \_\_\_\_\_ before I go to bed.



It is my usual weekday!

Thank you!



# UNIT 55 3

## PHONICS

# Review sugoroku



### ■ phonics review

