

UNIT 26

1

TARGET SENTENCE

I like English. I don't like math.

Practice the sentences with your teachers / classmates.
Change roles after a few times.



I like English.



I don't like math.



Let's try



UNIT 26
2

TARGET GRAMMAR

clean / dirty

Practice the sentences with your teachers / classmates.
Change roles after a few times.



They are clean shoes.



They are dirty shoes.



It's a clean plate.



It's a dirty plate.

Let's say...



Are your hands clean or dirty?



UNIT 26
3

PHONICS
B vs V

Let's check the difference!



best

B

V

vest



boat

vote



ban

van



base

vase



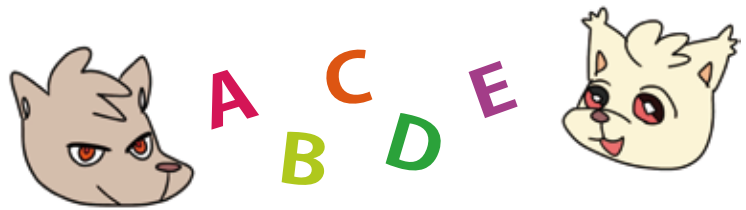
globe

glove(s)



UNIT 26

TOPIC



places



station



bank



shrine



hospital



hotel



church



post office



school



convenience store



stadium



factory



museum

UNIT 27

1

TARGET SENTENCE

I want ~ . I don't want ~.

Practice the sentences with your teachers / classmates.
Change roles after a few times.



I want a pink bike.



I don't want a black bike.



Let's try



a big car



a new phone



a hot drink



a small car



an old phone



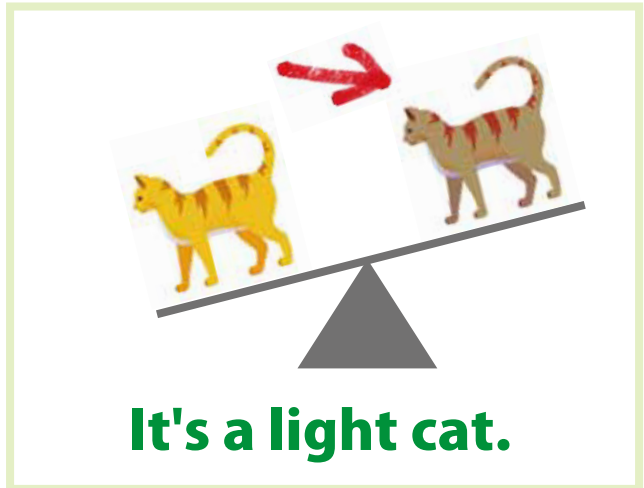
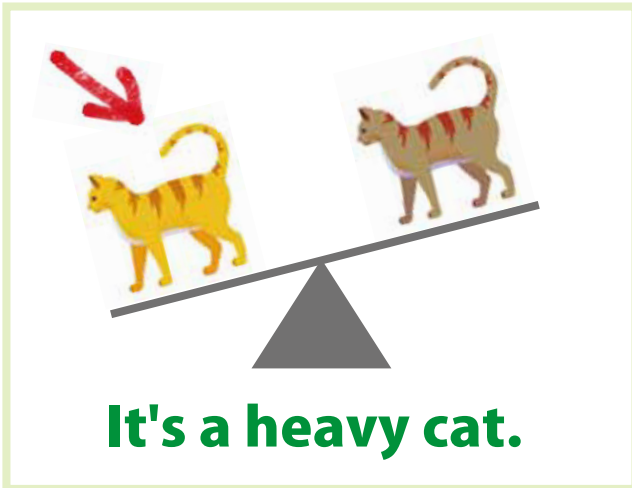
a cold drink

UNIT 27 2

TARGET GRAMMAR

heavy / light

Practice the sentences with your teachers / classmates.
Change roles after a few times.



Let's say...

What heavy/light things are there?

How about animals at the zoo?

How about animals in the sea?




UNIT 27
3

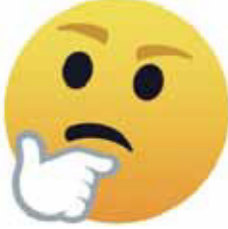
PHONICS


TH vs s/z

Let's check the difference!


 **TH**
mouth


S
mouse 


 **think**

sink 

 **withered**

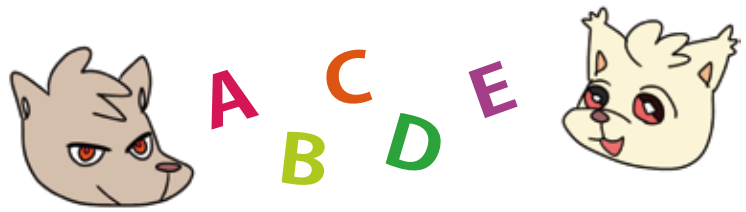
wizard 

 **clothing**

closing 

UNIT 27

TOPIC



places in nature



forest



mountain



volcano



island



beach



lake



desert



ocean



river

UNIT 28

1

TARGET SENTENCE

I have ~ . I don't have ~.

Practice the sentences with your teachers / classmates.
Change roles after a few times.

in my bag...

I have a wallet.



I don't have a credit card.



Let's try



a phone



a notebook



a crayon



a pen



a laptop



a camera

UNIT 28

2

TARGET GRAMMAR

fast / slow

Practice the sentences with your teachers / classmates.
Change roles after a few times.



It's a fast boat.



It's a slow boat.



It's a fast bike.



It's a slow bike.

Let's say...

Can you run fast?



UNIT 28
3

PHONICS

sight word

Say it aloud!



the

here

to

she

who

you

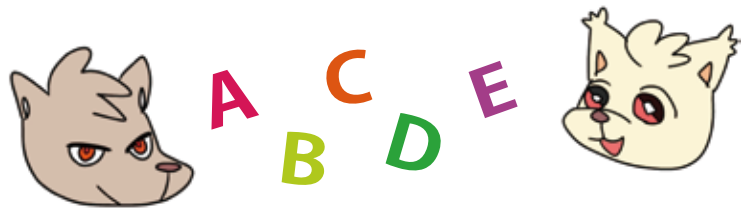
of

as

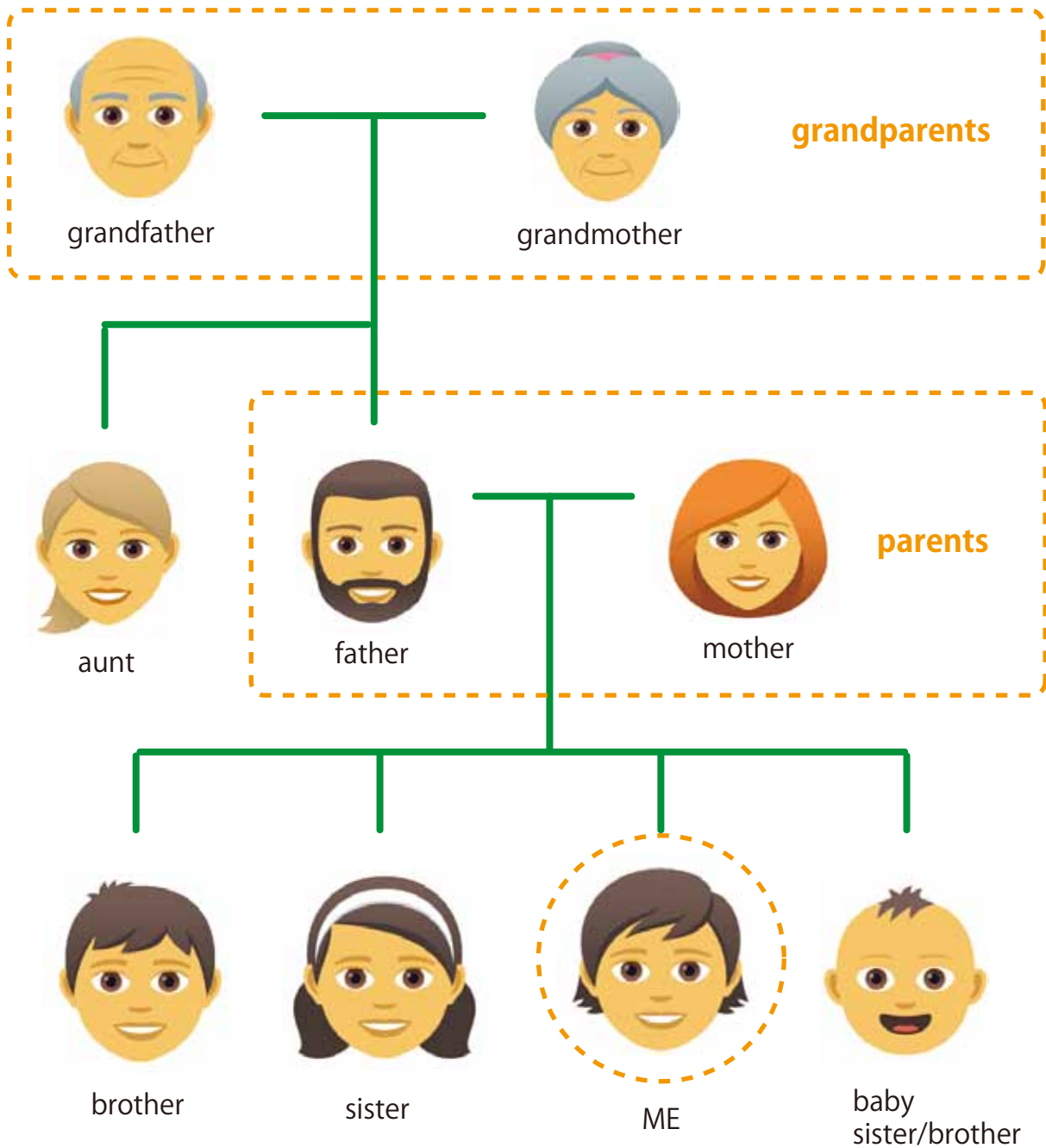


UNIT 28

TOPIC



family members



UNIT 29 1

TARGET SENTENCE

Please give me ~.

Practice the sentences with your teachers / classmates.
Change roles after a few times.



Please give me a card.

Here you are.



Let's try

When you eat salad, **"Please give me ~....."**



Here you are!

UNIT 29
2

TARGET GRAMMAR

strong / weak

Practice the sentences with your teachers / classmates.
Change roles after a few times.



The wind is strong.



The wind is weak.



He is a strong man.



He is a weak man.

Let's say...

Is the wind
strong today?



UNIT 29
3

PHONICS

sight word

Say it aloud!

all

he



my

me

do

tall

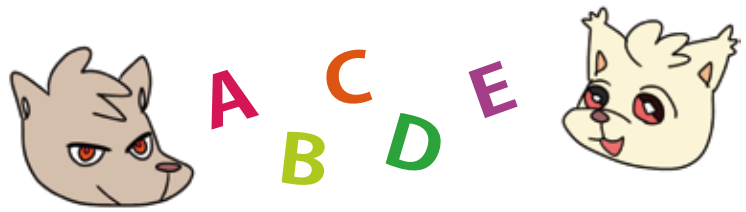
one

two

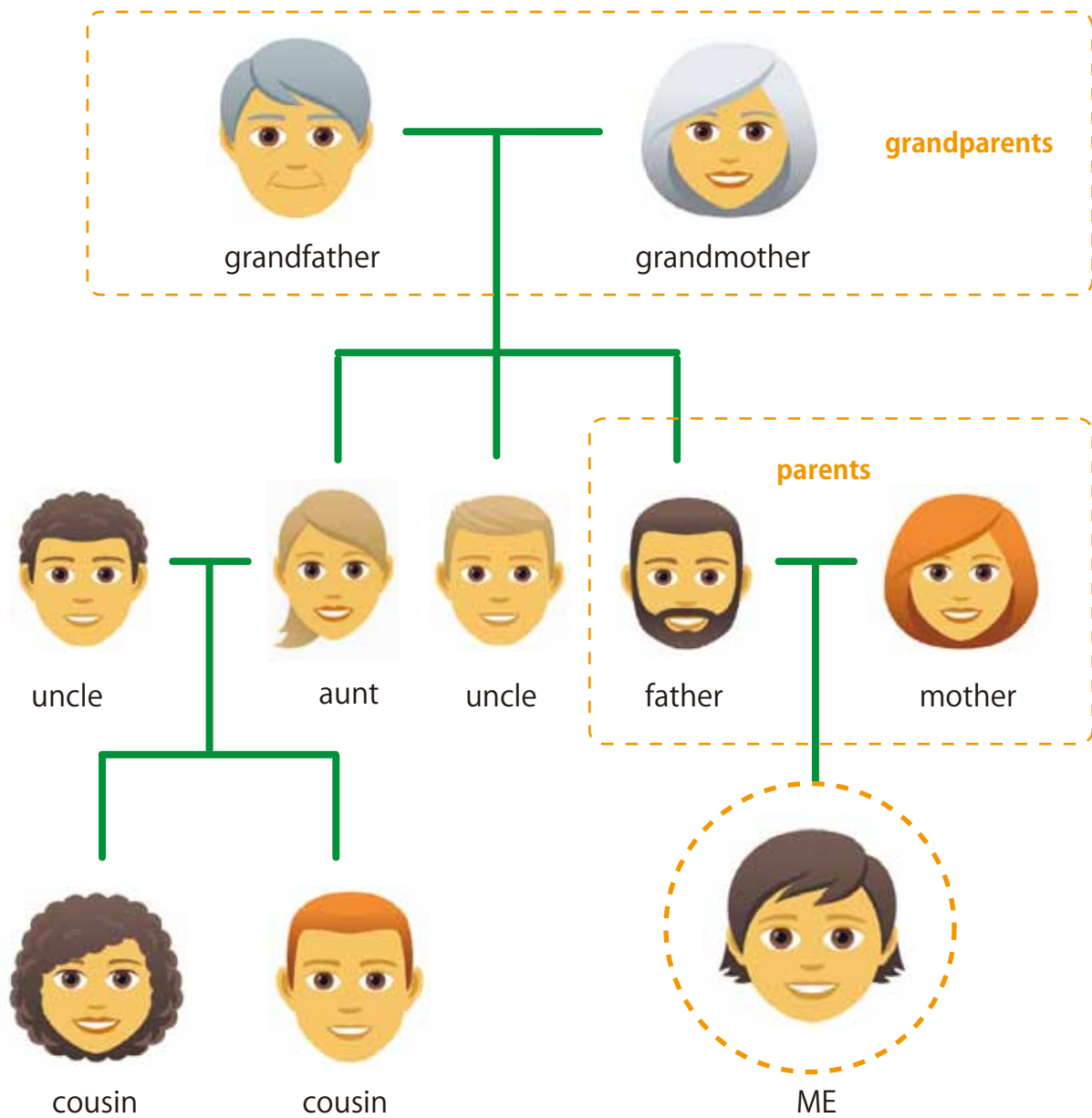


UNIT 29

TOPIC



family members(relationships)



UNIT 30
1

TARGET SENTENCE
You're welcome.

Practice the sentences with your teachers / classmates.
Change roles after a few times.



Here you are.

Thank you!



You're welcome.

Let's try

other ways to say "You're welcome!"

It's my pleasure.



Not at all.

No problem.

Don't mention it.

UNIT 30
2

TARGET GRAMMAR

hot / cold

Practice the sentences with your teachers / classmates.
Change roles after a few times.



It's a hot drink.



It's a cold drink.



Summer is hot.



Winter is cold.

Let's say...

Do you want your tea
hot or cold?



UNIT 30
3

PHONICS

sight word

Say it aloud!

be

is



funny

odd

has

there

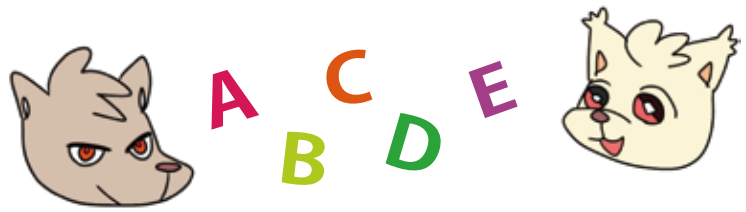
said

his



UNIT 30

TOPIC



musical instruments



violin



trumpet



bell



guitar



banjo



bugle



drum



piano



saxophone